# **KS3 Performing Arts Curriculum**

DRAMA Acting & Instrumental Staff devising notation Composing Listening/ Musical Appraising Theatre

A Play and perform in solo and ensemble contexts with increasing accuracy, fluency, control and expression.

- Improvise, devise and compose music and drama for a range of purposes and intentions.
- A Listen, watch and review work with attention to detail. Recall sounds with increasing aural memory.
- Use and understand staff and other musical notations. Know how to interpret a script.
- Appreciate and understand a wide range of high-quality live and recorded music and drama
- A Develop an understanding of the history of music and drama. Appreciate different styles. Improve communication through developing physical and vocal skills including oracy.
- A Know careers linked to performing arts and develop a wide range of transferable/soft skills.

## Aufumn 1

**Elements of Music** 

Musical Language,

Listening/Appraising

Composing/Improvising

**Ensemble Performing** 

**Graphic Notation** 

# Autumn 2

Instruments of the

**Orchestra and Bevond** 

Listening/Appraising

History of Music

Musical Language

# Spring 1

Building on from

Key Stage 2

# The History

of Drama

Discover the elements of drama and key acting styles. Discover physical & vocal skills & techniques.

# Spring 2

**Understanding Pitch** 

and Rhythm

(Boomwhackers)

Staff Notation

**Ensemble Performing** 

Composing/Improvising

# **Keyboard Starter Kit**

Instrumental Skills **Staff Notation Solo Performing** Music Technology

Summer 1

# Summer 2

# Introduction to

**Musical Theatre** 

Discover MT elements & the roles of theatre makers. Acting, song & dance skills. Appreciate performances.

#### **Music Through Time**

Listening/Appraising Music History Musical Language Composing/Improvising

# **Storytelling Theatre**

Discover theatre techniques. Stage simple stories. Develop levels of expression. Communicate meaning to an audience.

### **Rhythms of the World**

Staff Notation Listening/Appraising **Ensemble Performing** Composing/Improvising

#### **Extended Keyboard** Skills

Instrumental Skills Staff Notation **Solo Performing** 

#### **Exploring Musical Theatre**

Explore musical genres. Integrate acting, song & dance skills. Explore the roles of theatre makers

#### Film Music

Composing/Improvising Listening/Appraising Musical Language Music Technology

### **Electronic Dance** Music (Cubase)

Composing/Appraising Music Technology

### History of Rock/Pop Music

Listening/Appraising Instrumental Skills **Ensemble Performing** Music History

#### The Power of Drama

Explore how drama can educate & inform. **Explore challenging** scripts & themes. Advanced techniques.

## Intro to Sibelius + **Music Theory**

**Staff Notation** Composing/Improvising

#### **Investigating Musical Theatre**

Explore one musical in depth & detail. Explore advanced skills/techniques as theatre makers.

> **GCSE DRAMA PATHWAY**

#### **Advanced Keyboard Skills**

Instrumental Skills Staff Notation **Solo Performing** 

# **GCSE MUSIC PATHWAY**

#### Performing 1, Composing 1 and Appraising 1

Developing Performance Skills; Exploration of Composition Skills; Study of Set Works

#### Understanding Drama 1 Devising Drama 1 Texts in Practice 1

Develop performance skills: knowledge of theatre, script work, devising, analyse/evaluate

#### Performing 2, Composing 2 and Appraising 2

Improving Performance Skills; Mastery of Composition Skills; Mastery of Set Works

#### Understanding Drama 2 Devising Drama 2 Texts in Practice 2

Mastery: apply knowledge of theatre, scripted & devised performances, analyse/evaluate